

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 5/15/2007

School	Campbell County High	Reviewed by	Fran Edwards
--------	----------------------	-------------	--------------

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Please place a corrected copy of Form T-1 in the Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The disparity between what was spent per male athlete as compared to the expenditures per female athlete was approximately \$200 dollars - Please review and monitor spending so that a pattern of inequity is not repeated on an annual basis.

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	702	48%	304 282	47 44%
Row 2	BOYS	753	52%	343 365	53 56%
Row 3	Totals	1455	100%	647	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 65

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 4, then it provides a good target within which compliance is likely.

Principal's Signature: *Angie P. Weiss* Date: 4/13/07



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2007 along with other required forms)

KHSAA Form GE19
Rev.10/06

The Campbell County High School High School, Alexandria, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			

<u>Bob Jones</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>H.S. Athletic Director</u>
<u>Ed Cravens</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>Coach</u>
<u>Melissa Dreyer</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>Coach & Parent</u>
<u>Dave Franzen</u>	<u>7772 Truesdell Rd. California, Ky. 41007</u>	<u>859-635-1732</u>	<u>Coach & Booster Rep.</u>
<u>John Hardy</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>H.S. Administrator</u>
<u>Olivia Katt</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>Student Representative</u>
<u>Zach Rose</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>Student Representative</u>

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:
September 20, 2006
October, 26, 2006
April 18, 2006

Designated the following person(s) as the Title IX coordinator for the school:

<u>Bob Jones</u>	<u>H.S. Athletic Director</u>	<u>909 Camel Crossing, Alexandria, Ky.</u>	<u>859-635-4161</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Kerry Hill</u>	<u>Title IX Coordinator</u>	<u>101 Orchard Lane, Alexandria, Ky.</u>	<u>859-635-2173</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Linger Bless
Principal's Signature

[Signature]
Superintendent Signature

May 1 2007
Date

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**CAMPBELL COUNTY SCHOOL DISTRICT
DEPARTMENT OF ATHLETICS**

909 Camel Crossing • Alexandria, Kentucky 41001
(859) 635-4161 • (859) 448-4886 fax

April 27, 2007

Larry Boucher
K.H.S.A.A.
2280 Executive Dr.
Lexington, Ky. 40505

Mr. Boucher,

Enclosed is the 2006-2007 Title IX Report for Campbell County High School. The report was signed by our Principal and Superintendent, but Mr. Gary Combs, School Board Chairman was not available to sign the report on April 26, 2007.

On Monday, April 30, 2007 the School Board will hold their regularly scheduled meeting and I will have all three parties sign another page and forward it to you so that our report is complete.

Thank you for your help and guidance in the preparation of this report.

Mary Ellen Allender
Athletic Secretary
Campbell County Schools



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2007 along with other required forms)

KHSAA Form GE19
Rev.10/06

The Campbell County High School High School, Alexandria, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
		(Supt., Principal, Student, Parent, Coach, Etc.)	

<u>Bob Jones</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>H.S. Athletic Director</u>
<u>Ed Cravens</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>Coach</u>
<u>Melissa Dreyer</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>Coach & Parent</u>
<u>Dave Franzen</u>	<u>7772 Truesdell Rd. California, Ky. 41007</u>	<u>859-635-1732</u>	<u>Coach & Booster Rep.</u>
<u>John Hardy</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>H.S. Administrator</u>
<u>Olivia Katt</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>Student Representative</u>
<u>Zach Rose</u>	<u>909 Camel Crossing, Alexandria, Ky. 41001</u>	<u>859-635-4161</u>	<u>Student Representative</u>

Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

September 20, 2006

October, 26, 2006

April 18, 2006

Designated the following person(s) as the Title IX coordinator for the school:

<u>Bob Jones</u>	<u>H.S. Athletic Director</u>	<u>909 Camel Crossing, Alexandria, Ky.</u>	<u>859-635-4161</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Kerry Hill</u>	<u>Title IX Coordinator</u>	<u>101 Orchard Lane, Alexandria, Ky.</u>	<u>859-635-2173</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

April 13,
Date

2007

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	702	48%	304 282	47 44%
Row 2	BOYS	753	52%	343 365	53 56%
Row 3	Totals	1455	100%	647	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 65

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4/13/07

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	9	145	0	-	
	Row 2	j.v.:	9	119	0	-	
	Row 3	frosh:	9	40	2	30	
	Row 4	total:	27	304	2	30	10%
BOYS	Row 5	varsity:	9	125	0	-	
	Row 6	j.v.:	9	127	0	-	
	Row 7	frosh:	9	91	1	16	
	Row 8	total:	27	343	1	16	4%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Anger Bress* Date: 4/13/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: *Prizer D. Webb* Date: 4/13/07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	145	47.3%
Row 2	j.v.:	9	119	39.3%
Row 3	frosh:	9	40	13%
Row 4	total:		304	100%
Boys				
Row 5	varsity:	9	125	36.3%
Row 6	j.v.:	9	127	37.3%
Row 7	frosh:	9	91	26.3%
Row 8	total:		343	100%

47.7
39.1
13.2
36.4
37
26.5

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Trish Webb* Date: 4/13/07

2006-2007

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	Booster	School	Booster	School	Booster
G basketball	5700	500	1500		140	129	21500.	4				150	
B basketball	8900	1100	3200		140	129	21400.	4				150	
G softball	1100		900		140	129	9900	3					
B baseball	6400		1200		140	129	11200.	5	1020.				
G cross country	1000		500		70	129	3600	2				100	
B cross country	1000		500		70	129	3600	2				100	
G golf	700		200		70	129	4500	1				100	
B golf	700		800		70	129	4500	1				100	
G soccer	1400		1200		140	129	4400	2	250			100	
B soccer	1200		800		140	129	5300	2	250			100	
G swimming	1700		1500		70	129	3300	3					
B swimming	1700		1500		70	129	3300	3					

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

[Handwritten Signature]

Principal's Signature: _____

Date: _____

4/13/07

**2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches	School	Booster	School	Booster
G track	600		500		70	129	7800		2				
B track	600		500		70	129	7000		2				
G tennis	300		200		70	129	3600		2				
B tennis	300		200		70	129	3600		2				100
G volleyball	3000		1500		140	129	7700	2400	2				
B wrestling	5700		3800		140	129	13000		3				
G (list sport)													
B football	20400	1100	6200		140	129	38900	2700	12				100
G -Slow Pitch	1000		700		140	129	7100		2				
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 187,100.00	64% 343 545
Girls	\$ 104,700.00	36% 304 344
Total:	\$ 291,800.00	100%

difference
\$ 200

Principal's Signature

Principal's Signature: _____

Date: 4/13/07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

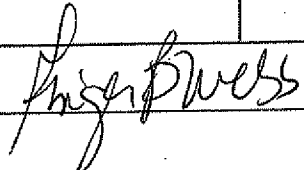
KHSAA
Form T41
Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			

Principal's Signature: 

Date: 4/13/07

SCHOOL NAME

2006-2007
TITLE IX

CAMPBELL COUNTY HIGH SCHOOL

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Softball Field	Addition of Pressbox	2010-2011 School years
Team Recognition Area	Creation of Hall of Fame Additional Trophy Display Area	2011-2012 School years
Athletic Training Room	Additional AED machines New Taping Tables	2007-2008 School years

Principals

Principal's Signature:

Date: 4/13/07